

Criteria for Approving Alternative to Traditional Student Teaching

Certification-only Students on Emergency Permit

Student teaching in own classroom

- Bachelor's degree
- Emergency teaching permit
- CHR & release form with no felony convictions
- GPA meets program checkpoint requirements
- Passed licensure content exams prior to student teaching
- Register for student-teaching credits
- Attend all student-teaching seminars

Student teaching and practicums waived

- Bachelor's degree
- Emergency teaching permit
- Passed all required licensure exams
- GPA meets program checkpoint requirements
- 3 years of full-time teaching experience in licensure area
- 1 year of above in past 10 years
- Letter of recommendation and documentation verifying setting, content, years of experience, and success from school administrator
- Copies of satisfactory teaching evaluations if possible

Undergraduate Students on Adjunct Permits

Student teaching in own classroom

- 4 years of work experience in the content area or 4 years of work experience in the classroom in the licensure area in the past 10 years
- Full-time teaching experience as a long-term sub or adjunct teacher
- Adjunct teaching permit
- Adjunct teacher contract
- CHR & release form with no felony convictions
- GPA meets program checkpoint requirements
- Passed all required licensure exams
- Letter of recommendation and documentation verifying setting, content, years of experience, and success from school administrator where employed
- Copies of satisfactory teaching evaluations if possible/appropriate
- Register for student-teaching credits
- Attend all student-teaching seminars

PURDUE UNIVERSITY. FORT WAYNE School of Education

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Students in Long-term Sub Positions

Student teaching in own classroom

- 4 years of work experience in the content area or 4 years of work experience in the classroom in the licensure area in the past 10 years
- Full-time teaching experience as a long-term sub or adjunct teacher
- Long-term substitute contract covering the entire student-teaching semester
- CHR & release form with no felony convictions
- GPA meets program checkpoint requirements
- Passed all required licensure exams
- Letter of recommendation and documentation verifying setting, content, years of experience, and success from school administrator where employed
- Copies of satisfactory teaching evaluations if possible/appropriate
- Register for student-teaching credits
- Attend all student-teaching seminars

Students in Full-year Long-term Sub or Adjunct Positions

Final-semester coursework and student teaching in own classroom

- 4 years of work experience in the content area or 4 years of work experience in the classroom in the licensure area in the past 10 years
- Full-time teaching experience as a long-term sub or adjunct teacher
- Long-term substitute or adjunct contract covering the entire student-teaching semester
- CHR & release form with no felony convictions
- GPA meets program checkpoint requirements
- Passed all required licensure exams
- Letter of recommendation and documentation verifying setting, content, years of experience, and success from school administrator where employed
- Copies of satisfactory teaching evaluations if possible/appropriate
- Register for student-teaching credits and remaining coursework in both semesters
- Attend all spring student-teaching seminars

University and District Obligations for Student Teaching in Own Classroom

University Obligations

- University supervisor
- First visit scheduled; others unscheduled

District Obligations

- Assigned grade-level colleague with at least 3 years of experience with the district who will model, observe, and conference with the student teacher
- Instructional coach (or administrator) who will visit the classroom once per week and observe at least 4 lessons, providing feedback in a follow-up meeting